Sociology Learning Journey

Intent: The Sociology curriculum has been designed to give all students the knowledge, skills, and cultural capital they need to succeed in life. Sociology allows students to discuss and explore different views of society through topics that are relevant and at times controversial. This inspires and invigorates our students to engage with the subject allowing them to develop their knowledge on key social issues, such as gender inequality, secularization and educational inequalities nurturing them into thoughtful and motivated individuals.

> End of year exams



Revise paper 3

Revise paper 2

Muslim Non-religious

Sikh

Revise paper 1

Exam Revision

Topic 7: **Fundame** ntalism

Practice completing a

20-mark Q at the end

of each topic - 10

mark Q practice in

lesson

Topic 6: Social groups

and

movemen

ts

End of topic revision

End of topic revision



and crime

Topic 8: Globalisa tion and crime

Crime and punishment

Topic 6: Right realism

Topic 2

Social

change

Beliefs and societyh (P2)

Topic 1 and 2 recap

Topic 3: Secularis ation FOR

Topic 4: **Secularis** ation against

Practice completing a 30-mark Q at the

end of each topic - Short Q practice in

Topic 5: Church, sects and cults

End of topic

revision

Topic 8: **Qualitative** data

Topic 6: Sociology as a

science

Topic 7:

Social

policy

Topic 7:

Topic 4: Topic 5: Feminism Left realism

Topic 3: **Marxism**

Topic 2: Subcultur

Intro: Key Topic 1: terms al theory Functiona lism

lesson

Crime and deviance (P3)

Topic 9: Quantitative data

CRIME and PUNISHMENT

Baseline assessment



Start Theory and methods (P3)

Topic 2: Marxism

Topic 1: **Functionalism**

Topic 3: Feminism

We Can Do It!

Topic 4: interactionism

Topic 5: **Postmodernism**

Topic 1 Theory

Beliefs and society



Practice completing a 20-mark Q at the end of each topic - 10 mark Q practice in lesson

Topic 6: secondary

data Qualitative

Topic 4: **Experiments**

Topic 5: Secondary Observations data

Topic 2: **Interviews** Topic 3:

education in context practice

Intro to research methods: Topic 1: **Questionnaires**

Practice completing a 20-mark Q at the end of each topic -

Keywords

End of topic revision





Demography

End of topic revision

Research methods (P1)

Topic 1: Family and theory

Topic 2: Childhood

Topic 4: family patterns

Topic 5: Social policy

Topic 6: **Demography**

Family (P2)

Practice completing a 20-mark Q at the end of each topic -

short Q's practice in lesson **Baseline Assessment**

Topic 5: Socia policy and educational achievement

Practice completing a 30-mark Q at the end of each topic - short Q's practice in lesson

Topic 4: Gender and educational achievement

Topic 3: Topic 2: **Ethnicity and Social class** educational achievement inequality

Topic 1: The role of education

Education (P1)

Intro to Sociology

Revise CAGE -Educational achievement





Topic 3: Couples



GAT Staff