Year 7 Music: The Elements of Music

Describing Music Musically

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The volume; how loud or quiet the music is.

<u>Italian Term</u>	Meaning	<u>Symbol</u>
Piano	Quiet	p
Mezzo Piano	Moderately Quiet	тр
Mezzo Forte	Moderately Loud	mf
Forte	Loud	f
Crescendo	Getting Louder	\langle
Diminuendo	Getting Quieter	>

Tempo

The speed; how fast or slow the music is.

<u>Italian Term</u>	Meaning IDI	AS BOX BPM TURE"					
Adagio	Slow	60-80					
Andante	Walking Pace	80-100					
Moderato	Moderately	100-120					
Allegro	Fast	120-160					
Rallentando	Getting Slower						
Accelerando	Getting Faster						
MÓNOPHONIC TEXTURE							

	Tonality	Texture					
The key.			The layers of music.	HOMOPHONIC TEXTURE			
	The character of a piece of music is related to its tonality. Tonal music is in a major or minor key.		One melodic line with no accompaniment.				
			One main melody with a harmonic accompaniment.				
Major	A piece of music in a happy, uplifting key.	Polyphonic	Many melodic lines that weave in and out of each other.	wit			
Minor	Minor A piece of music in a sad, more serious key.		THIN texture = few instruments THICK texture = many instruments				
A modulatior	A modulation happens when a piece of music changes key.						





Instrumentation									
The instruments used.									
STRINGS WOODWIND BRASS PERCUSSION GUITARS KEYBOARD VOICES									
Violin Viola Cello Double Bass Harp	Flute Oboe Clarinet Bassoon Saxophone	Trumpet French Horn Trombone Tuba	Drum Kit Snare Drum Bass Drum Cymbal Triangle Tambourine Xylophone Glockenspiel	Acoustic Guitar Electric Guitar Bass Guitar Ukulele	Piano Harpsichord	Soprano Alto Tenor Bass			

	Structure			Melody			
The order of the sections; how musical ideas are organised.		The main tune.					
In classical music			Description	Meaning			
Binary Form	Two different sections.	AB		High Pitch	A high sound.		
	Three sections where the first and			Low Pitch	A low sound.		
Ternary Form	last are the same.	A		Conjunct	Notes move by step (e.g. C-D-E).		
Rondo Form	A main theme, which keeps	A B A C A		Disjunct	Leaps between notes (e.g. C-G-C).		
	returning after different sections.			Narrow Range	A small distance between the highest and lowest note.		

Wide Range

In popular music, the different sections of a song may include...

Introduction - Verse - Pre-chorus - Chorus - Bridge - Instrumental - Outro

Mus	ic D	epa	rtm	ent
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A large distance between the highest and lowest note.



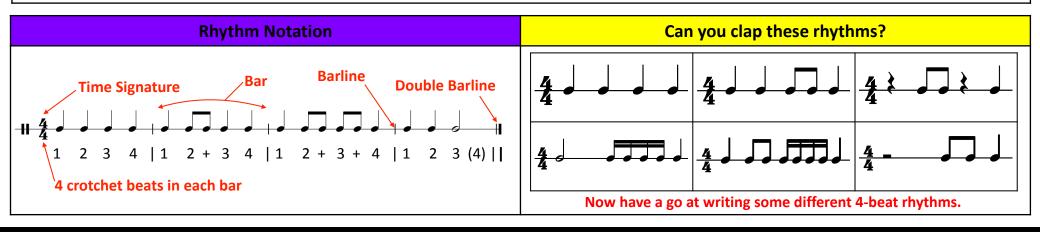
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Year 7 Music: Rhythm & Pulse

Rhythm Notation

Pulse	Rhythm
The regular heartbeat of the music - the steady 'beat'; the bit you tap your foot to.	Patterns of long and short sounds played within a steady beat.

	Note Values								
NOTE VALUE SYRAMID	Name	Length	Rest						
4 O SEMIBREVE	Semibreve	4 beats							
	Minim	2 beats							
	Crotchet	1 beats	\$						
ر ۲	Quaver	½ beat	4						
A	Semiquaver	¼ beat	4						
) +) = _	$f + f = \int Two quavers beamed$		\$						
	Four semiquavers beamed	¼ + ¼ + ¼ + ¼ = 1 beat	\$						





Year 7 Music: Melody &	Key Vocabulary - English across the curriculum	<u>ICT</u>	ICT Inclusion		yboard Skills &	Staff Notati	ion			
	<u>S.M.S.C.</u>	Discussion, group perfo	ormance, solo performan	ce, presentation of work.						
Music is written on a set of five lines between the lines. The notes are read If a note sounds higher than another it is lower in pitch and it is written at The shapes on the stave are note hea should be written clearly so there is n	Learning Outcomes (Differentiation). Lexel 5 - I can maintain my own part in a group performance (duet), as well as play a solo line on play that sequences. I can read very basic music staff notation but rely on notes to be written in Level 6 - I can perform confidently on the keyboard, reading some music notation. I can make use of tempo and dynamics whilst playing more challenging material. I can begin to use two hads on the keyboard. Level 2 - I can perform as part of a group, maintaining a line through to Ty hold my confident at playing a solo/duet that uses more complex music notation (trebie clet/notation/time signatures). Assessment Solo/Duet performance to the class in last week of term - recorded.			s through the notes) or in the spaces						
The pitches of notes are named after the pitches get in the of space they are on. The pitches of notes are named after through the alphabet, the pitches get in through the alphabet (G, F, E, D, C, E, A) the pitches get is called a step.							G A			
					<u> </u>					
The	Treble Clef			The	e Bass Clef					
A clef is written at the start of every stave to show how the letter names of notes fit on the lines and spaces. The treble clef is used for higher notes. The notes in the four spaces spell FACE, reading up from the bottom. Some people like to learn the names of the notes on the five lines (EGBDF, reading up from the bottom) by remembering a sentence such as Every Good Bird Does Fly.			The bass clef is used for lower notes. Some people like to learn the names of the notes in the four spaces (ACEG, reading up from the bottom) by remembering a sc the five lines (GBDFA, reading up from by remembering a sentence such as Grizzly Bears Don't Fear Anything.							
The Grand Stave	Middl	le C	Кеу	vboard Layout	Can you na	me these note	s?			
Treble Clef Key Signature Bass Clef Time Signature Barline		← Middle C		A B C D E F G A eft of the two black key	vs. Practice writing	o o o notes on a stave				
						<u>vise and apply k</u>	nowle			
Stanground Acade	my	4		-	<u>time values</u>	- Rhythm	Se (wh			
							(wh			

Composing a Melody with Chordal Accompaniment

Features of a Successful Melody	Building Chords					
 Memorable Singable Simple 	SemitoneOne step between notes, e.g. C to C# or E to F.ToneAn interval of two semitones, e.g. C to D (C - C# - D)					
 Mainly conjunct movement (moves by step) Some disjunct movement (moves by leap) Starts and ends on the tonic (i.e. C in C major) 	MAJOR TRIAD (e.g. C E G)	Root + 4 semitones + 3 semitones	MINOR TRIAD (e.g. C Eb G)	Root + 3 semitones + 4 semitones		
 Narrow range All notes belong to the key (diatonic) Melodic shape Use of repetition 			G A B C I			

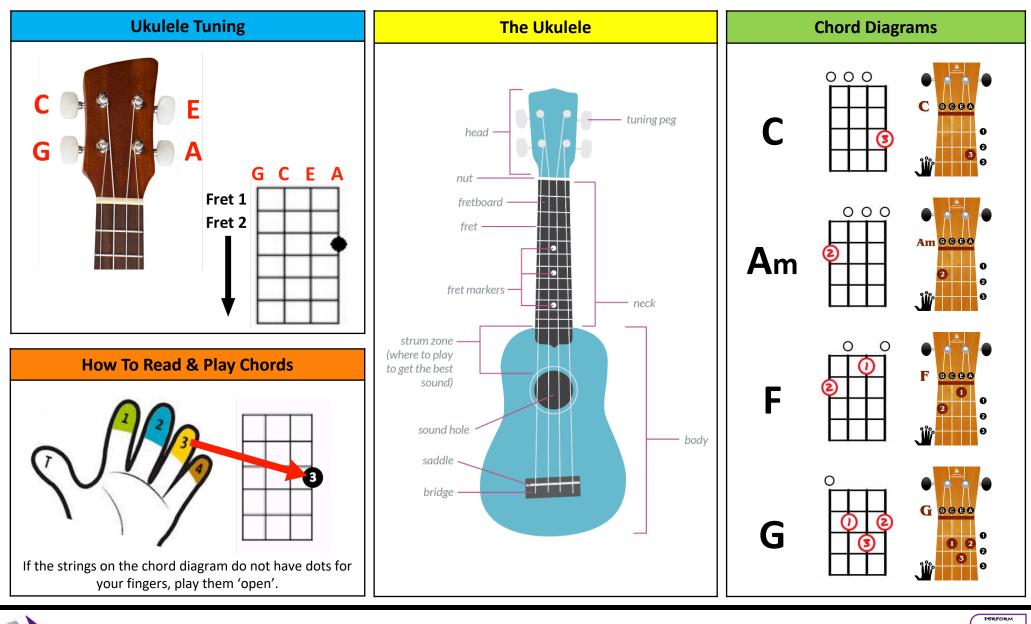
	Harmony		Cadences							
Accompaniment	A part that supports the melody.	A	A cadence is formed by two chords at the end of a passage of music.							
Harmony	A combination of pitches sounding together.	A	A perfect cadence sounds as though the music has come to an end. A perfect							
Chord	Three or more notes played at the same time.	cadence is formed by the chords V - I.								
Triad	A three-note chord consisting of the root, third and fifth.		-			inished. Th perly. An ir	-			ant to carry hord V.
Primary Triads	Chords I, IV and V.	Ex	ample ha	rmony foi	r an 8-bar	melody:	-			
Tonic	A chord starting on the 1st note of a scale. (C in C major)									
Subdominant	A chord starting on the 4th note of a scale. (F in C major)		1	IV	I.	V	I.	IV	V	I.
Dominant	A chord starting on the 5th note of a scale. (G in C major)	Imperfect Cadence Perfect Cad		Cadence						



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Year 7 Music: Popular Music

The Ukulele & Chord Diagrams





Year 7 Music: Popular Music

Composing a Dance Track



Note Value	Note Name	Number of Notes per 4/4 Bar															
1/1	Semibreve	1															
1/2	Minim	1/2							1,	1/2							
1/4	Crotchet	1/4			1/4			1/4				1/4					
1/8	Quaver	1/8 1/8		1/8		1/8		1/8		1/8		1/8		1/8			
1/16	Semiquaver	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16	1/16

Note Values & Quantise

Popular Song Structure						
Introduction	Sets the mood and style of the song. Usually an instrumental section.					
Verse	Tells the story. Lyrics changes, but the melody stays the same.					
Pre-chorus	Builds anticipation for the chorus. Not always used.					
Chorus	Contains the main theme or message. Repeated throughout the song and is usually catchy.					
Bridge	A section which provides a contrast or a new idea. Often found just before the last chorus.					
Instrumental	An instrumental solo section.					
Outro	Brings the song to an end.					

Chords & Chord Sequences

C major	F major	G major	A minor	D minor	E minor

Some Popular Chord Sequences:

- C major G major A minor F major (I V vi IV)
- C major A minor F major G major (I vi IV V)
- F major C major G major A minor (IV I V vi)
- C major D minor A minor F major (I ii vi IV)
- C major E minor A minor F major (I iii vi IV)

