



STANGROUND ACADEMY

## RELIGIOUS EDUCATION - INTENT

Our RE curriculum is exciting and ambitious in its aim to play a very significant role in helping to shape students in **respectful** and **successful citizens**.

We believe;

“The ability to understand the faith or belief of individuals and communities, and how these may shape their culture and behaviour, is an invaluable asset for children in modern day Britain. Explaining religious and non-religious worldviews in an academic way allows young people to **engage with the complexities of belief, avoid stereotyping and contribute to an informed debate**” – Why RE Matters -The RE Council

Our RE curriculum will promote the **spiritual, moral, cultural, mental and physical development** of pupils, and prepare them for the opportunities, responsibilities and experiences of later life.

Students will learn and gain knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom.

At Key Stage 3 students will develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and cultures. They will develop **attitudes of respect** towards other people who hold views and beliefs different from their own and they will develop the ability to make reasoned and informed judgements about religious issues, with reference to the principal religions and world views represented locally and in the United Kingdom.

RE is used to help students **shape their personal viewpoints and philosophies** on the big questions in life. Studying Humanism, in addition to the major world faiths, allows students to see how closely related religion and philosophy can sometimes be. This approach will help foster the attitudes of **respect** that at the heart of our curriculum aims. For students to be successful students will develop skills to enable them to ask questions, to discover information, to approach new material with **empathy**. Pupils should not only acquire knowledge but also be able to use their knowledge to understand their world, **build community, and develop their personal position**.

At Key Stage 4 students further develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism, they will develop their knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts. Students will also develop their ability to **construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject**. They will reflect on and **develop their own values, beliefs** and attitudes in the light of what they have learnt and contribute to their **preparation for adult life in a pluralistic society and global community**.

Studying OCR's A Level in Religious Studies will encourage learners to develop their interest in a rigorous study of religion and belief and relate it to the wider world and be able to develop knowledge, understanding and an appreciation of religious thought and its contribution to individuals, communities and societies. Students will adopt an enquiring, critical and reflective approach to the study of religion and be able to reflect on and develop their own values, opinions and attitudes in the light of their study.

